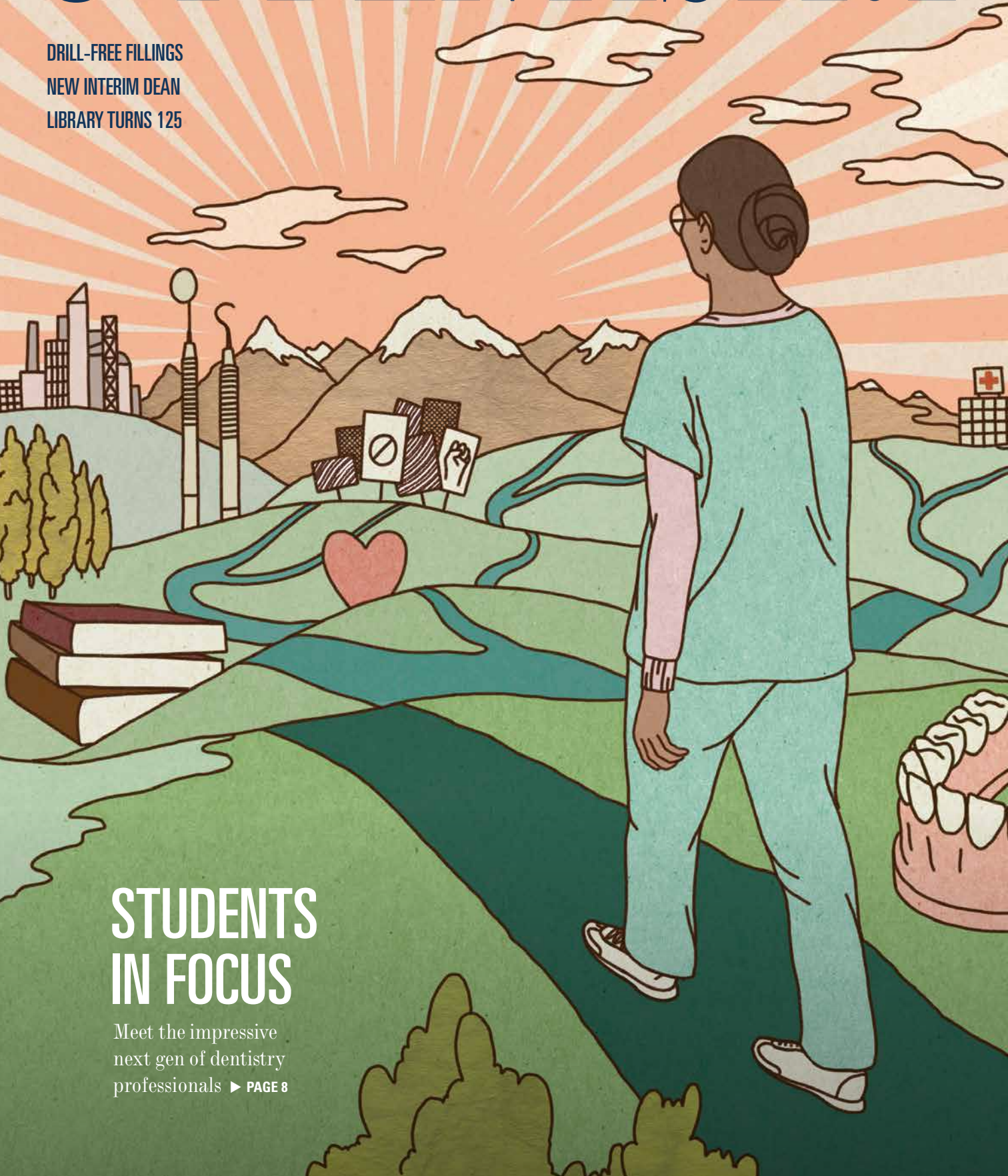


U^{OF}T DENTISTRY

DRILL-FREE FILLINGS

NEW INTERIM DEAN

LIBRARY TURNS 125



STUDENTS IN FOCUS

Meet the impressive
next gen of dentistry
professionals ► PAGE 8

U^{OF}T DENTISTRY

8

FEATURE STORY

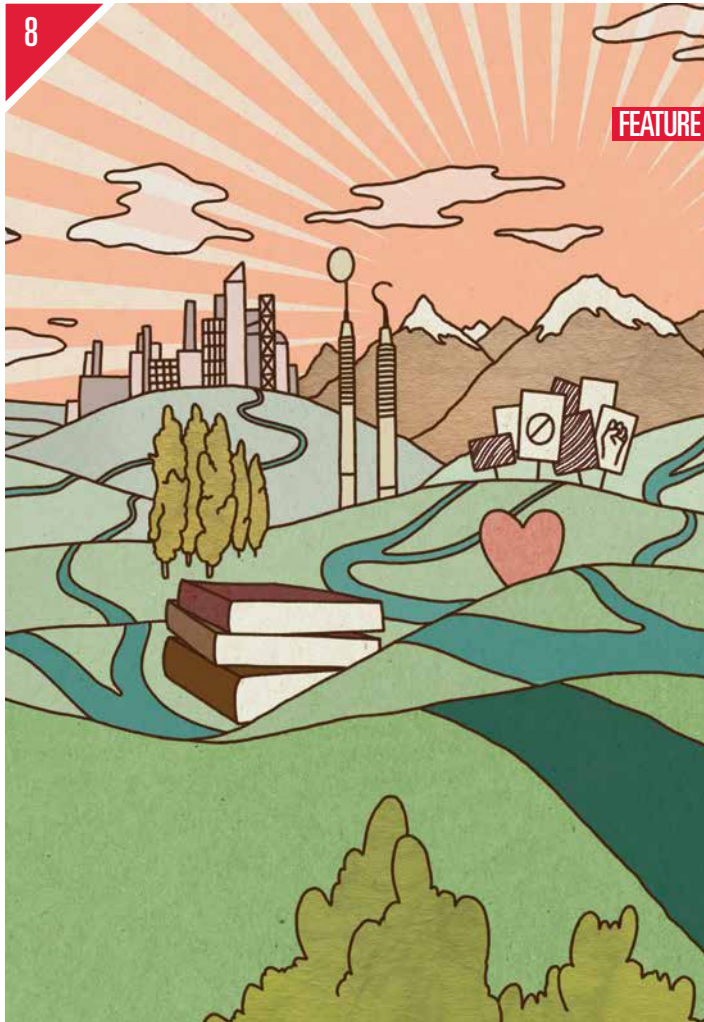


Illustration by: Marco Cibola

3 MESSAGE FROM THE DEAN

4 UP FRONT

THE STUDENT ISSUE

8 THE NEW DENTAL STUDENTS

This generation of learners are impressively driven and conscientious

13 THE FACES OF CHANGE

Featuring some of the Faculty's outstanding students

20 MEET LAURA TAM

The Faculty's interim dean pushes plans forward

22 A CELEBRATION FOR THE BOOKS

How the Dentistry Library has changed over 125 years

24 SPRING 2022 GRADUATION

How a busy life outside of dentistry informs practice for DDS grads

27 TOGETHER AGAIN

Snapshots from in-person class reunions and the Great Alumni Event

30 DEFY GRAVITY

Rod Johnston invests in infrastructure; Jack Dodick honours his brother Harry

35 WE REMEMBER

36 UPCOMING EVENTS

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MESSAGE FROM THE INTERIM DEAN

CELEBRATING STUDENTS

This issue of *U of T Dentistry* magazine honours students. This new generation comes to the field of dentistry with a fresh approach. Today's learners are often drawn to the profession to make a difference in such areas as access to care and the promotion of equity. They are eager to provide excel-

lent patient care and also to change the profession and people's lives for the better. You'll read about this subtle but important shift and some of our outstanding current and recent students.

This year marks 125 remarkable years of the Dentistry Library. This space has touched every student who has walked through the doors of 124 Edward St. and has evolved over time to be increasingly digital, encourage collaboration and support private reflection.

This past May, we were finally able to celebrate our Great Alumni Event and alumni reunions in person after two years of either cancellation or attending virtual events. Seeing everyone in person again has been of so much value for alumni, faculty and staff.

Our Faculty's participation in U of T's Defy Gravity Campaign deepens as we strive to improve our spaces, provide support for students and patients and help speed up the pace of research discoveries and innovations. I thank you all, our community, for your support in helping make great things possible for our school.

I would also like to say what an honour it is to serve as interim dean of this wonderful Faculty. As I take over leadership from the very capable hands of Dean Haas '79, I intend to build on his important work. That will include advocating for greater recognition of the value of dentistry in health care, pushing for physical renovations to our facilities and supporting continued excellence in research, patient care and student learning.

And as a member of the wonderful alumni community at Dentistry, I intend to lead with a grounding in my own past as a former dental student. I hope to do so while staying attuned to the new generation's ideas, as they importantly shape how we move forward. ■

Today's learners are often drawn to the profession to make a difference in such areas as access to care and the promotion of equity

INTERIM DEAN LAURA TAM B75, 9T3 MSC D

UP FRONT

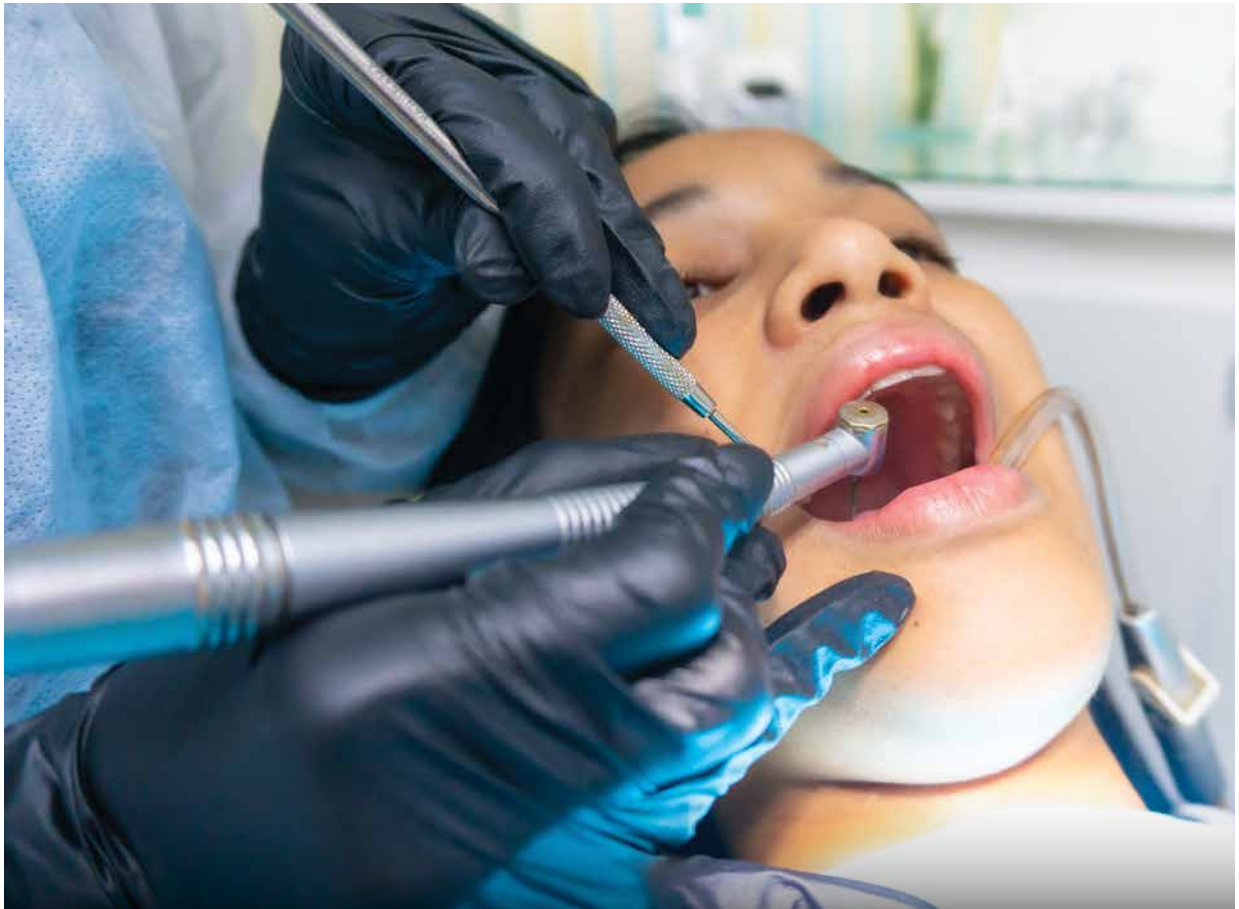


Photo: lafayette zapata montero via Unsplash

BETTER DRILL-FREE FILLINGS

Imagine filling a cavity without a drill in a process that is not only less invasive, but prevents future decay. Hetal Desai, a PhD student in pediatric dentistry, is researching a way to make this possible.

Desai aims to develop a low-viscosity resin with antimicrobial properties to restore early carious lesions without the need for drilling. She is working under the supervision of professor Yoav Finer oTo PhD, oT3 MSc Prosthodontics who holds the George Zarb/Nobel Biocare Chair in Prosthodontics.

There is currently a low-viscosity resin available that, when applied to the tooth's surface, acts like a barrier to prevent further

damage, but it lacks antimicrobial properties. Desai hopes to use drug-loaded nanoparticles to add antimicrobials onto this resin. The nanoparticles are designed to carry high amounts of medication that is gradually released, maintaining an antimicrobial effect for a long time. The result is the reduction of secondary decay occurrences around the restored tooth.

“There is a lot of fear associated with visiting the dentist for a cavity, especially for young children,” says Desai of drilling for fillings. “I hope this research will help eliminate the need for this procedure and be a more positive experience for patients of any age.” ■

DENTAL STUDENTS EDIT WIKIPEDIA

UPDATING COMPREHENSIVE CARE



Photo: Adam Teppenman

WCODS club from left to right: Bronte Murcar-Evans, Linnaea Halpert, Noah Gasner, Joshua Tordjman

Dental students know Wikipedia isn't a reliable source of information, but they still use it as a last-minute check. The Wikipedia Collaboration of Dental Schools (WCODS) is addressing this problem.

"Wikipedia is the first point of access for patient and student questions," says Linnaea Halpert 2T2, former president of the Faculty's WCODS club, which started in 2019. Via the club, dental students and dentists monitor oral health-related content on Wikipedia and edit it to improve its accuracy.

WCODS was created at the School of Dentistry at Dundee University in the U.K. and now has chapters around the world. At the beginning of every school year, each chapter is assigned a topic of focus with specific Wikipedia articles to update. This approach ensures there is no overlap in editing efforts.

Halpert says WCODS helps those looking to Wikipedia, plus it is a learning experience for those involved in the club. "Joining the WCODS club gives students great networking opportunities, and the chance to bridge the gap between dentists and patients, and allows them to gain dentistry knowledge and literature-appraisal skills." ■

The Faculty of Dentistry held its Comprehensive Care Program (CCP) Roundtable Day last May, led by professor Laura Tam, then associate dean of undergraduate education and director of CCP, now interim dean.

Stakeholders gathered to consider how clinical dental education should be delivered in future.

"If we are going to change our model, we need to get input from all of our stakeholders," says Tam. "The goal is to hear from students, clinical instructors, faculty and staff."

Discussions confirmed some critical issues with the current CCP system and identified options for changes based on the published experiences of other dental programs. The Faculty will take the learnings from these discussions to decide next steps, which will happen under the guidance of Greg Anderson 8T6, now director of CCP. ■

BOARD LEADERSHIP

Get involved with the Dentistry alumni board. See the new application form on the website to see how you may be able to participate!

uoft.me/dentistry-alumni-board

PROFESSOR WINS NSERC GRANT

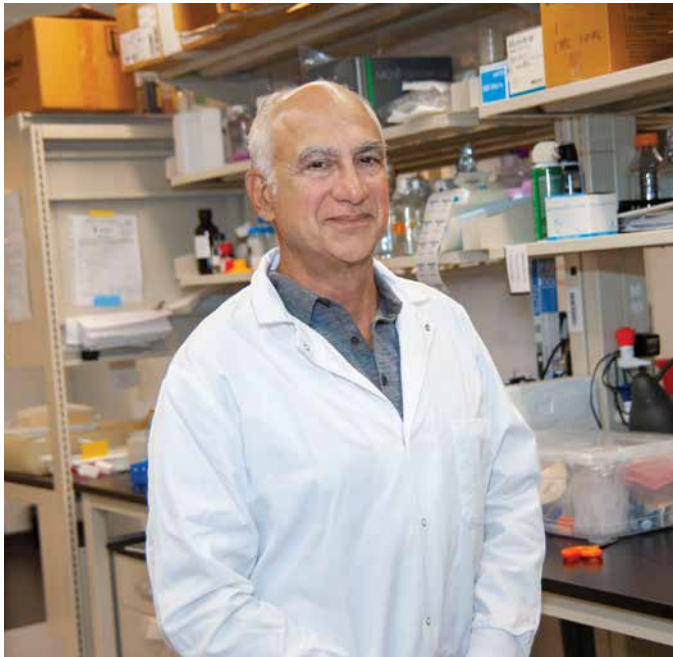


Photo: Jeff Comber

Faculty of Dentistry professor and interim vice-dean research Morris Manolson was awarded a National Science and Engineering Research Council research grant in the latest round of competition. Totalling \$160,000, the five-year Discovery Grant will allow Manolson to investigate mechanisms that regulate intracellular vesicle transport, which is essential in bone rejuvenation.

Bone loss occurs with a variety of diseases, most commonly in post-menopausal osteoporosis. Bone is constantly dissolving and being remade,

with people ultimately losing bone mass after a certain age. For women, the signal to make bone — estrogen — disappears after menopause. (With men, the signal decline is more gradual.)

After menopause, bone dissolves more quickly than it's able to be remade, resulting in bone loss.

Manolson says there are medicines that work in the short term to stop bone loss, but in the long term, the quality of bone decreases.

“There are therapeutics that stop bone from being dissolved, but they also stop healthy rejuvenation,” he says. “The goal of our research is not to stop all bone from being dissolved or made, but to turn the rate of dissolving down to allow more bone to be made.”

EDI AT THE FACULTY

The Faculty’s equity, diversity and inclusion (EDI) committee, led by professor Jim Lai oTo MSc Perio, vice-dean education, released its statement and recommendations last spring.

“We recognize this is just the starting point,” says Lai. “There are challenges and barriers confronting underrepresented groups. Our next steps are to work with members of our community and experts to ensure we are properly addressing these important issues.”

Some of the recommendations include expanding training about harassment, racism, unconscious bias, cultural competency and racial microaggressions for faculty, staff and students. The committee suggested that the Faculty explore the feasibility of hiring a diversity officer, plus improve accessibility for support for diverse students.

Lai is working with the Faculty’s interim dean to incorporate EDI into the Faculty’s next strategic plan.

“There are therapeutics that stop bone from being dissolved, but they also stop healthy rejuvenation

STAY IN TOUCH

Stay connected with what’s happening at the Faculty and what your fellow alumni and friends are doing in the community. Update your contact info at: dentistry.utoronto.ca/alumni



JELF RESEARCH FUNDING

Assistant professor Karina Carneiro received \$160,000 in funding from the Canadian Foundation for Innovation’s John R. Evans Leaders Fund last spring to support her research project DNA Nanomaterials for Connective Tissue Diseases.

“This funding is essential for my research program,” she says. “It will allow me to purchase crucial instruments needed for the synthesis and characterization of the DNA-based materials we develop in my group.”

This equipment will enable the design of biomaterials for collaborative projects with her co-applicants, professor Chris McCulloch 7T6, 8T2 PhD, and professor Bernhard Ganss. Having these instruments in-house will give Carneiro and her

team the freedom to optimize the molecular design of these biomaterials and gain new insights.

Carneiro develops materials for the diagnosis and treatment of diseases that affect connective tissues.

“This funding will help with two goals of the program,” Carneiro says. “To enable reliable diagnosis of fibrotic diseases at earlier stages than allowed by current methods, and to provide therapeutic options for challenging tissue lesions.”

“It will allow me to purchase crucial instruments needed for the synthesis and characterization of the DNA-based materials we develop in my group”



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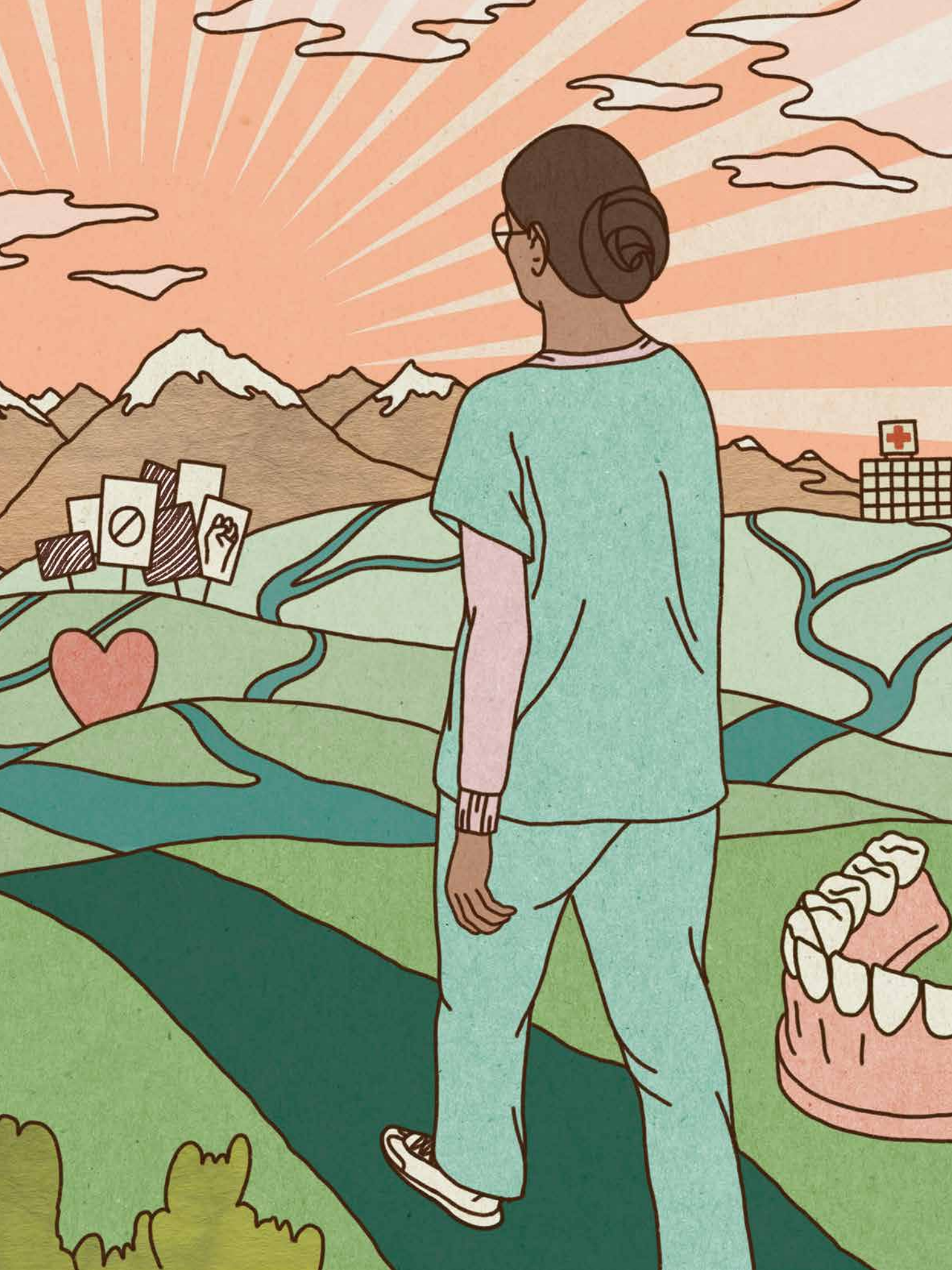


WELL SCHOOLED

Today's dental students and recent grads are an impressive bunch set to make the profession even more compassionate, worldly and aware than ever

BY DIANE PETERS

ILLUSTRATION BY MARCO CIBOLA



Marta Thorpe 2T2 got connected to her current job in the most telling way possible for those who know the new grad. In fall 2021, the busy DDS4 student drove to a marathon she was running with director of student life Richard Rayman 7T0.

“I told him it was always my plan to work somewhere rural,” recalls Thorpe, who told Rayman she’d worked in the territories and wanted to go north again. Ideally, to a town that reminded her of her birthplace of Montego Bay, Jamaica, with a strong sense of community, which she hoped would afford her the opportunity to connect deeply with patients.

Soon after, the owners of a practice in Iroquois Falls, just outside Timmins, called Rayman for suggestions for posting an associate job. “I have a perfect person for you,” he replied. They signed on with Thorpe by January.

Any practice, anywhere, would have hired Thorpe on the spot, too. This former top student doesn’t just run marathons. During dental school, she joined fraternities, worked on projects with U of T’s Black Medical Students’ Association and was a student representative on the Faculty’s equity, diversity and inclusion (EDI) committee and with the EDI working group of the Association of Canadian Faculties of Dentistry. Outside school, she served as a youth ambassador for Canada C3, an organization that runs expeditions across Canada, and she volunteered with the Out of the Cold program in Toronto, preparing food on Sundays.

Thorpe is undoubtedly a total superstar, but she’s very much a dental student of her generation. Dentistry students have always been smart, motivated and caring, but today’s learners are a little bit different.

For starters, they come from all genders and a wider array of cultural and ethnic backgrounds. They tend to be older, with many of them coming to their DDS with resumés that often include a master’s or even a PhD.

“They’re very bright and very hard working. They come in with high ideals,” says Lynn Tomkins 8T1, a longtime clinical instructor at the Faculty in oral diagnostics and oral medicine. Rayman, who is also a treatment plan coordinator in the Comprehensive Care Program clinic, agrees. “I think they’re smart. They’re more diverse. They’re multi-talented: we’ve got dancers and musicians and athletes, like Marta.”

The students of today are also knowledgeable and passionate about social issues, and that influences how they care for patients. “The more we learn about dentistry, the more we learn that a lot of things we treat are so preventable. There are big differences for people in different socio-economic situations. We need to find ways that we can have a big impact,” says Thorpe.

While dental school is tough and the early years of the profession are more challenging than ever, the talent and drive are there for this generation to make a major difference in dentistry.

A MEANINGFUL PATH

Young people are drawn to dentistry not just for its prestige and salary potential, but for how it suits their ideals. “I get the sense from many of them that they’re looking for some real meaning in their work. They want to be relevant,” says assistant professor, teaching stream Joel Rosenbloom. “It’s not just a job that’s going to make them a lot of money.” One student told Rayman he’d “rather help the homeless than have an expensive car.”

That’s why dentistry attracts people such as Linnaea Halpert, who blazed through her DDS while balancing volunteer work as the class vice president in her final year, joining the Alpha Omega fraternity and serving as its president in DDS4, volunteering with the mental-health focused Resilience Project, and founding and serving as president of the U of T chapter of the Wikipedia Collaboration of Dental Schools.

As a child, Halpert was told she’d never walk because of a birth defect, and had to work intensively with physical therapists to prove that diagnosis wrong. “That sparked wanting to do something like that myself for others.”

She liked the artistry of dentistry and its potential to change lives. “We see patients more regularly than other health professionals. We have six-month recalls and it’s very personal. We can make a difference,” she says. “Dentistry ticked all the boxes for me and was a good way for me to give

back.” Halpert is now doing a one-year general practice residency at SickKids to upgrade her skills and get more exposure to different patient populations, and may look to return to school for a specialization later.

RISING AWARENESS

Tomkins, current president of the Canadian Dental Association, says when she was a student, there was a great deal going on related to civil rights and the space race, but these issues didn’t influence students’ approach to their new profession.

That’s changed, she thinks. “In general, there’s more awareness of the issues than when I was in dental school.” She has a theory why: “There were always issues, but what’s changed is social media. It’s increased the awareness and sped up the timelines.” Students increasingly see themselves as central to the issues of our time, and their connection is global and immediate.

While Rosenbloom became a dentist specifically to work overseas, that was not the norm, and few dental schools in that era offered much in the way of service rotations. Over the last decade, he’s seen a rising interest in this kind of work.

When he first did a talk at the Faculty about dentistry in Ethiopia and Mozambique about seven years ago, the auditorium was packed. “We had great attendance from students. It was at lunchtime and it was not mandatory, but they came and they were so interested.”

He’s also seen more interest in the role of poverty related to access to care, and observed many students eager to devote

their careers to change. “I can’t tell you how many have come up to me at graduation, saying ‘I want to do something.’ I’ve directed many of them to public health. They do it out of a sense of social obligation and wanting to have a meaningful career.”

Halpert found that her dental school classmates were connected to the world and the prevailing issues. “Everyone is more aware of everything,” she says. “We as a profession should parallel what we’re seeing in everyday society.”

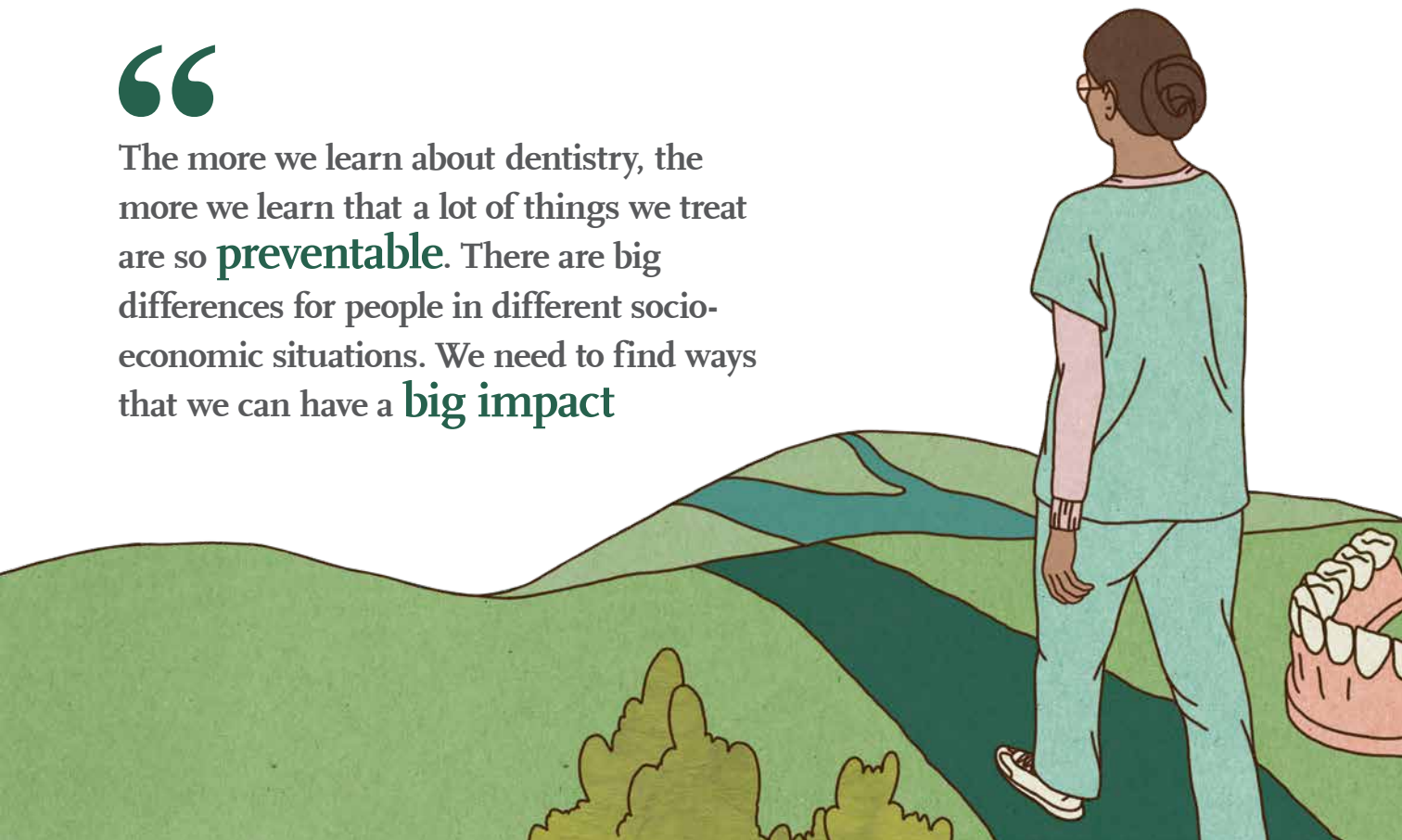
Rosenbloom was blown away by the accomplishments of the students in the Noma Action Group, which advocates for more awareness of the often fatal facial disease noma. “It was all because students jumped in with both feet and put a lot of effort and skill into getting this group in place. We have become a recognized voice,” he says.

Increasingly on the radar of dental students are social issues that impact overall wellness. “I’m seeing a greater recognition of wellness and mental health. They know how to deal with patients with issues and they can recognize the signs,” notes Greg Anderson, assistant professor, teaching stream. He says students also see the importance of work-life balance and reaching out for services if they themselves need help.

As a dental student and young dentist, he says he knew little of mental health’s impact on the profession. “In my day it was nose to the grindstone, it didn’t matter how you felt or whether you were stressed. There’s a much greater recognition now of that need to be balanced and to look to resources to help.”

“

The more we learn about dentistry, the more we learn that a lot of things we treat are so **preventable**. There are big differences for people in different socio-economic situations. We need to find ways that we can have a **big impact**



Young people are drawn to dentistry not just for its prestige and salary potential, but for how it suits their ideals

FUTURE CHANGE AGENTS

This promising generation of new grads and dental students is moving into a profession that will demand much of them, and that includes financially, especially in the early years. “I hope they’re not overburdened by debt,” says Tomkins, who wonders if the cost of a dental education still prevents the profession from being as diverse as it could be.

Patients may need more from their healthcare professionals, too. “They’re going to see an older patient base. People are living

longer. They may also see more complex cases among new Canadians who have not been able to benefit from the best dental care available,” says Anderson.

The new dentists coming out of school right now had to grapple with the pandemic disrupting their education, and they’re treating patients whose lives and health have been affected by illness, economic shifts and restrictions, too. Young healthcare professionals will need an increased awareness of the social determinants of health to keep pace.

Rayman feels confident that this generation has the skills to meet emerging challenges. “Education has shifted,” he says. “The students I see impress me so much. They’re such an asset to the profession.” ■



THE STUDENTS ARE *alright*



BY ALLAN BRITNELL PHOTOS BY JEFF COMBER



The next generation of dentists, who will shape the profession for decades to come, are currently performing their first procedures in a student clinic, studying for a test or assisting on a research project.

The Faculty of Dentistry works with many incredible students, making it difficult to single out the most talented learners. Here are five of the best of the best who are taking academia and dentistry to a new level and are sure to help make the profession better with their talent, drive and compassion.



EARLY RESEARCHER

WENXIN MIAO

While only in DDS3, Wenxin Miao is already a published researcher, with more projects underway. Her focus: patients.

While working on her master's in Health Information Science at Western University, which she wrapped up in 2019, she was the lead author of a study exploring the under-reporting of minor adverse reactions to transfusion.

In summer 2021, Miao worked with then-Faculty professor Carlos Quiñonez of T9 PhD and PhD student Julie Farmer of T5 MSc DPH on a survey comparing the socio-economic makeup of the Faculty clinics' patients with the general Canadian population. "The majority of the Faculty's patients have experienced cost barriers to dental care. The Faculty of Dentistry's clinics act as a safety net for the working poor in the Greater Toronto Area," she says.

This past summer, Miao worked with Quiñonez again — he's now at Western University — on an article about strategies to debunk healthcare misinformation. The piece will run this fall in *Ontario Dentist*.

She says that her research, at its core, is about "improving the service we provide to our patients."

Miao did her undergraduate degree in neuroscience and biotechnology at McGill University with a future DDS in mind. "I have been interested in dentistry since I was very young," she says. After finishing her bachelor's degree, she spent a summer shadowing her own dentist, who became a mentor. "I'd always admired the care she gives to her patients, and I want to provide care the way she does."

After she completes her DDS, she plans to shadow at a few clinics to get more exposure to different specialties. "I'm still exploring. I'm keeping my options open."

A priority, whatever she does, will be making time for volunteer work. She just became co-chair of the WoodGreen Mentorship Program, which involves U of T students working with kids. "Once I start practising, I wish to partner or volunteer with community or government-funded programs that aim to improve access to dental care for those who cannot afford it," says Miao.

In the meantime, she's looking forward to her final two years in the DDS program, and perhaps more research endeavours. "It's been a wonderful experience."



MASTERING PATIENT CARE

STEVE CHANG

When Steve Chang treats a patient, they feel confidence in the experience, not pain. “I’ve never had more than a twinge,” says Richard Dykes, who’s been seeing prosthodontics master’s student Chang for the last year.

Dykes, a retiree from Brampton, had some extractions, and this fall will get permanent dentures — although his temporary set was reliable and comfortable. “I’ve got a couple of bunions I’d like him to do,” wisecracks Dykes, who’s flossing more now. He figures if his dentist works that hard, he needs to put in extra effort, too.

Chang takes becoming a skilled and educated dentist seriously. After doing a BSc in genetics and a DDS at Western, he completed a master’s in craniofacial pain and dental sleep medicine from Tufts University and another in oral implantology from Goethe University in Germany.

He put in 13 years in private practice before enrolling at U of T. He’d long been interested in fine tuning his skills in prosthodontics: just after completing his DDS, his father required a full-mouth rehabilitation, including implants and crowns. Chang treated him with assistance from senior colleagues.

“It’s fascinating to me. I really enjoy rehabilitating people with complex dental issues,” says Chang, who has been doing some prosthodontics in his practice for years. The reputation of U of T’s three-year MSc in the speciality attracted him, plus the commute was appealing, as he lives with his wife and three young daughters nearby in Vaughan.

“I do believe my education has enhanced my level of patient care,” says Chang of his many degrees. “As the complexity of care increases, as it does for many prosthodontic patients, you require a wider breadth of knowledge.”

Underlying Chang’s commitment to knowledge is his embrace of the interpersonal side of dentistry. “You can be a good clinician and have a good bedside manner. The two don’t have to be mutually exclusive,” he says. “It starts with being a kind, empathetic person and building a relationship with your patients. When they’re comfortable with you, they’re more comfortable in the chair.”

Dykes, for one, thinks Chang, who’s wrapping up his degree this school year, has struck the right balance: “He’s absolutely fantastic.”



WORLDLY DENTISTRY

HIRA MUBASHIR

When someone trains as a dentist overseas and their degree isn't accredited in Canada, they have two options to practise here: either take a direct licensing exam, or enrol in a graduate program.

Hira Mubashir chose the latter and applied to U of T's International Dentist Advanced Placement Program (IDAPP). "I wanted to go back to school to polish my skills and knowledge," says Mubashir, who was born and raised in Pakistan and earned her dental degree in Lahore in 2012. She moved to Canada in 2016 with her husband and young son. "The fundamentals are the same as back home. But you need to learn how to practise in the country you'll be working in."

Professionals like Mubashir sacrifice a great deal to go the IDAPP route: while still new Canadians, they're putting their careers and financial security on hold to do two and a half years of additional training.

Mubashir admits she knew for sure this approach was for her after upon visiting the Faculty. "After the tour I felt such a strong desire to be there [as a student]," she says.

She completed the IDAPP in mid-2020 and then joined the DDS class of 2022. "I learned so much," says Mubashir of her tenure at U of T. "It teaches you a lot about teamwork," she says, adding that she came out of the program "a much more confident person."

"If I could use one word to describe IDAPP students, it's resilience. They're coming to a new place, a new environment. And they're often coming with spouses, families, some give birth during the program. It's a real challenge they go through," says Gevik Malkhassian, MSc Endo, director of IDAPP. "Several have become instructors or faculty members themselves, become specialists, and are involved in local, provincial and national dental associations. They use their experience to become involved."

Mubashir is currently looking for a job as an associate in Toronto, which she and her family now consider home. After gaining more experience in Canada, she may consider further education in a specialty, and very much plans to go out on her own in future. "Long term, I want to have a practice of my own," says Mubashir.



HELPING UNDERSTAND PAIN

GEORGIA HADJIS

For as long as she can remember, Dentistry PhD student Georgia Hadjis has been fascinated by the human body.

“I was intrigued by biology and the nervous system in high school. But neuroscience excited me the most.” So, she enrolled in the University of Toronto with a major in neuroscience and minors in physiology and biology. “It was a no-brainer, you could say,” she quips.

She met Dentistry associate professor Massieh Moayedhi in her final year and eagerly took a position in his lab for a year after graduation. Then, as Hadjis looked for graduate school opportunities, the appeal of Moayedhi’s ideas kept her rooted to U of T. “I didn’t want my experience here at the lab to end. There’s still so much that we don’t know.”

She’s now in the fourth year of her PhD at the Faculty of Dentistry, with a collaboration in neuroscience. Part of her role involves teaching and mentoring younger students. “It’s been really busy and really exciting. I enjoy teaching and project management,” she says.

“Georgia has shown outstanding mentorship skills, with exacting standards,” says Moayedhi.

Living in nearby Massey College — where she’s also a junior fellow — has been a pleasant geographical change as well, compared to commuting from Scarborough, as she did for her undergrad. “The walk is a really good time for me to collect my thoughts — and get a bit of exercise.”

Hadjis’s thesis explores how pain impacts the ability to perform daily tasks. “People with chronic pain have difficulty focusing and making decisions,” says Hadjis. “The goal of the work we do is to establish new knowledge that can have an impact on or help develop therapeutic interventions to manage and treat chronic pain.”

When she’s done her advanced degree, Hadjis may consider a future in research or public policy. “I would enjoy consulting for the World Health Organization to promote science education and literacy,” she says.

“Georgia brings so many great things to the lab — excellent scientific knowledge, curiosity, hard work, enthusiasm,” says Moayedhi. Those sought-after skills, plus a prestigious PhD, mean there are ample career possibilities ahead for this young researcher.



EMERGING UNDERGRAD

DAVID MULLER

For David Muller, starting the DDS program at the University of Toronto was a bit of a trial by fire. “At first, it was a really difficult transition,” he admits.

During his BA in kinesiology and exercise at Ontario Tech University, he had about five classes per semester. In his first semester in DDS, he had eight courses, which ramped up to 10 in the second semester.

“It was a big jump. I was at school essentially from 9–5 each day, and commuting one and a half hours each way [from his family home in Markham]. There was not a lot of time left to study.” Still, he concedes that “over time, you get used to it.”

Muller clearly has the tools he needs to more than get used to it. Academically, for sure: he completed his undergraduate degree with a GPA of 3.99 and earned the Javenthay Soobiah Admission Scholarship to Dentistry. He’s also embracing the importance of interpersonal skills in dentistry, and learned to collaborate and lean on his classmates. “Everyone is very friendly. We’re all in the same boat.”

Muller appreciates how much this intense program gives students hands-on experience almost from day one. He had first-semester labs where he and his classmates were taking impressions of models. By second semester, they were working on their lab partners. He’s very much ready for more as he starts DDS2. “Second year is where we get down to the nitty-gritty,” he says enthusiastically.

Muller prepped for this school year with an unusual summer gig: he flew to Newfoundland to do an eight-week program with a local dentist, where he learned the skills of a Level 1 dental assistant. Having observed and assisted root canals over the summer, he’s particularly keen for endodontics in school this year.

With three years to go in his DDS, Muller has some thoughts for the future. Maybe oral and maxillofacial surgery, and most definitely to practise in a place where his skills are needed. “I’d like to move to a rural area where I can help serve an underserved community.” ■

OUR STANDARDS.

YOUR RESULTS.

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COURSE TITLE	SPEAKER(S)	DATES
Periodontal Surgery for the General Dentist - 1.5 Day Lecture & Hands-On (In-Person)	Dr. Vanessa Mendes	Oct 14 & 15, 2022
Top 5 Prescribed Drugs: What Do You Need to Know? (Virtual)	Dr. Aviv Ouanounou	Oct 21, 2022
Ten Radiologic Findings Every Dentist Should Know CORE (In-Person - ½ Day AM)	Dr. Ernest Lam	Oct 29, 2022
The Dental Magnet: A Patient Centric Approach for a Successful Practice (In-Person - ½ Day PM)	Dr. Mark Eckler	Oct 29, 2022
Oral Rehabilitation in Pediatric Dentistry: 1 day Lecture & Hands-on (In-Person)	Dr. Lawrence Yanover	Oct 29, 2022
The Worn Dentition: Finding Ways to Meet & Treat the Challenges... From Planning Through Execution (Virtual)	Dr. Marshall D. Fagin	Nov 10, 2022
Medical Emergencies in the Dental Office CORE (In-Person)	Dr. Daniel Haas	Nov 11, 2022 & Mar 30, 2023
Nitrous Oxide & Oral Sedation (In-Person)	Dr. Daniel Haas et al.	Nov 12 & 13, 2022 & Apr 1 & 2, 2023
The 10 Most Prescribed Drugs: What Do You Need to Know? CORE (In-Person - ½ Day AM)	Dr. Aviv Ouanounou	Nov 25, 2022
Treatment Planning for Full Arch Implant Rehabilitation (Digitally-driven Implant Dentistry) (Virtual)	Dr. Mohamed Gebril	Dec 3, 2022
Implant Residency for Practicing Dentists 2023 (In-Person)	Dr. Lai, Dr. Fava, Dr. Mendes	Jan – Nov, 2023
Small Field-of-View Cone Beam CT: Principles & Applications (In-Person)	Dr. Ernest Lam	Jan 20 & 21, 2022 & Feb 9, 2023
The Fundamentals of Dental Office Reprocessing (Virtual Lectures & in-Person Hands-On)	Lucy Ferraro et al.	Jan – Mar, 2023
Dental Management of the Patient with Neurological Disorders CORE (In-Person - ½ Day AM)	Dr. Aviv Ouanounou	Feb 3, 2023
Oral Radiology, Oral Medicine and Pathology: Booster Shot CORE PENDING (In-Person - ½ Day PM)	Dr. Susanne & Kristina Perschbacher	Feb 3, 2023
Development of Basic & Advanced Skills in Oral Surgery: A Hands-on Course (In-Person)	Dr. Caminiti et al.	Feb 3 – 5, 2023
Orthodontic Procedures for Level II Dental Assistants and Dental Hygienists (In-Person)	Dr. Natoosha Nargaski	Feb 24 – 26, 2023
Nitrous Oxide and Oral Sedation Refresher Course (In-Person)	Dr. Peter Nkansah	Mar 3, 2023
Travel & Learn: Menu for an Uneventful Dental Sedation Appointment (Royalton Saint Lucia All-Inclusive Resort)	Dr. Michelle Tang	March Break: 12 – 19, 2023



A CHANGE IN *leadership*

Interim dean Laura Tam looks forward to steering the Faculty

The Faculty of Dentistry has appointed a new interim dean with plans to keep the Faculty moving forward.

Professor Laura Tam is an experienced researcher, teacher and dentist. The alumnus is also the first woman to be appointed to the decanal position, which she took over on July 1.

“As a proud member of our alumni community, it is truly an honour to be interim dean of this wonderful Faculty,” says Tam. “I have fond memories of dental school and will strive to ensure students leave with the same positive experience that I had.”

Tam brings a rich background in teaching, clinical service and patient care. She has served as the associate dean, undergraduate education, director of the Faculty’s Comprehensive Care Program (CCP) and the course director for the third-year CCP and Restorative Dentistry courses. Tam received the W.W. Wood Award for Excellence in Dental Education from the Association of Canadian Faculties of Dentistry for the University of Toronto in 2015.

“I am glad to still be a practising dentist,” says Tam, who maintains a part-time position in a private practice in downtown Toronto, where she focuses on restorative dentistry. “The combination of practice and clinical teaching keeps both the student and patient experience at the forefront of my mind.”

As a professor of restorative dentistry in the Department of Clinical Sciences, Tam has conducted clinical and laboratory research on a variety of topics in dental materials published in such journals as *Operative Dentistry* and the *Journal of Esthetic and Restorative Dentistry*. Her research in restorative dentistry explores vital tooth bleaching and dental restorative materials.

“As interim dean, I will remain focused on the Faculty’s vision of research, education and clinical practice,” she says. “All three are deeply rooted in my Faculty life. I think it’s important that we continue to emphasize education and research, and we provide a valuable clinical service.”

One of Tam’s goals as interim dean is to continue to support the Faculty’s plans for renovations, including the Lab 4 rebuild and, ultimately, Clinic 2, which will have a profound impact on teaching and patient care.

“We have a lot of great things planned for the upcoming years that will keep the school as the best in Canada,” she says. “We need demonstrated support from our alumni community as part of the university’s Defy Gravity campaign to make these necessary changes happen.”

Tam will also ensure the Faculty stays a part of the conversation about the proposed federal dentistry plan. “We look forward to the details of this plan unfolding so we can support it in any way possible,” she says.

Tam is an advocate for mental and physical wellness who understands the importance of the instructor-student relationship and the value of mentorship. Mental health is a topic that is especially close to her heart — the Faculty’s Bridget Wang Memorial CCP Award was established in memory of Tam’s daughter, who died tragically in 2017. She also stands behind Team Bridget, which raises money for youth mental health through the annual Jack Ride.

As she takes on this new role, Tam cites two mentors of her own: Dorothy McComb 7T4 MSc D, who was a former director of the Faculty’s CCP and head of the Restorative Dentistry department, and former dean Daniel Haas.

“Dan has helped advise me in my new role, even offering to be on speed dial from his cottage,” she says.

Dentistry grad and now
interim dean Laura Tam



Tam says one of the things she's most looking forward to in her time as interim dean is having more opportunities to connect with the alumni community.

"As an alum myself, I know the importance of these connections," she says. "I have organized my class reunions every five years because I know you can make lifelong friends in dental school, and even the ones you may not keep in touch with are the ones you seek out at meetings. Out of the community of dentistry, your classmates are always your classmates and that will never change." ■

“ I have fond memories of dental school and will strive to ensure students leave with the same positive experience that I had



The renovated
Dentistry Library

A *special* RESOURCE

The Dentistry Library has evolved over its unique, 125-year history

If the visuals you associate with a library are dark and cavernous, and the sounds that come to mind are silence and shushing, you haven't been in the Faculty of Dentistry's library in a while.

While the Dentistry Library may be 125 years old this year, the space has gradually transformed to reflect the evolving needs of its users. There are still plenty of books, but many of them have been moved online. The tables are now much bigger and made from lighter-coloured wood, and the bright, sunny room where they sit is the opposite of aged and dreary.

It's still quiet and the reading room contains rows of study carrels, but they are newer and brighter, too. Meanwhile, the colourful, modern armchairs of the reading nooks beckon students.

"The library has changed from a very quiet, individual-study type of environment to a space more open to socializing and group work, which has become so important for our program. The furniture changes as the needs of the students change," says Maria Zych, acting head librarian.

The space is not the original library of 1897, which was founded when a few professors decided to gather core textbooks

into a single room for students. When the Faculty of Dentistry joined the University of Toronto in 1925, the collection grew significantly, aided by a bequest from alumnus Harry Randall Abbott — his portrait hangs in the reading room.

Today's holdings include 30,000 print items. Early collection highlights include the original papers of the school's first dean, James Branston Willmott, as well as those of the first dean of McGill University, George W. Beers. Both of these collections were digitized in 2011, with the originals preserved in an archive off-site.

Today, this is the only free-standing dental academic library in Canada — the other dental schools have their library collections embedded within their science collections — plus it houses Canada's largest collection.

The library's services have changed considerably in recent decades, an evolution driven and witnessed by Zych, who has been with the library since 2008. A major shift happened during a 2018 renovation that included the addition of a multi-faith prayer room and lounge areas with couches and coffee tables.

These spaces encourage students to take breaks and replenish. The library further supports wellness by having mental health resources on hand, plus a unique area with colouring books and crayons. "This helps students take a break from their very stressful and packed days," explains Zych. The library also has four seasonal affective disorder lamps, which Zych says are well used by students every winter.

Photos: Jeff Comber

“Today, libraries’ values are not just to be acceptable, but **welcoming**. And to support students not just in studying, but also their **well-being**”

Zych says that the additions are in line with the library’s parent administrator, University of Toronto Libraries. “Today, libraries’ values are not just to be acceptable, but welcoming. And to support students not just in studying, but also their well-being. A hundred-and-twenty-five years ago, the library was a place to look up answers to questions. And you can still do that. But it’s very different.”

Zych is preparing online exhibits to celebrate the library’s anniversary, which it will mark in October, including a display that will focus on past dental school deans, and early meeting minutes that record how the school evolved its early collections.

Being independent as well as a part of this vast library system — U of T has 41 libraries — is part of what makes the Dentistry Library unique, says Zych, along with its location right in the



One of the lounge areas

Faculty, so users can get to know librarians and become comfortable asking for help. “That makes us very special because we create relationships with the students, staff and faculty here. It’s very beneficial to our work to see them and to have close contact on a daily basis so we can continue to evolve and remain the important resource we have been for another 125 years.”



Desks for individual study

THIS IS *THE* LIFE

These spring DDS grads show the value of
being a well-rounded person

Left to right: Erin Husack,
Braedan Prete and Alaa Zouroh



During one of the first junior hockey games Braedan Prete 2T2 refereed, he got a puck to the face that partially took out a central and lateral incisor.

“At the time, I didn’t know much about dentistry. It solidified my plans to go into the profession,” recalls Prete, who played hockey from childhood and switched to refereeing as a teen.

When the Thunder Bay native and Lakehead University chemistry grad arrived in Toronto for his DDS, he tried out for the hockey team and was the only DDS1 student to make it.

Prete has now graduated with the class of 2022; he is one of several spring grads who exemplify that success in dentistry can often be tied to an engaging personal life. Participating in special-interest activities away from clinical work and studies can help make dental school feel less stressful.

“It was cool to build relationships with upper years when I was in first year,” recalls Prete, who found new friends and a sense of community on the team and via his class, too. “In a way, 124 Edward St. reminded me of home. It’s so tight-knit. It gave me a way to live in the big city.”

Prete found that his experience on the ice aided his dentistry. “Reffing is high pressure. There’s a lot of decision-making. In dentistry you have to explain things to the patient just like in refereeing you have to explain your decision to the coach.” It also earned him accolades: last June, he was awarded the J.G. Bourassa Cup by the Faculty for excellence in academics and athletics.

For former Saskatchewan Roughriders cheerleader Erin Husack 2T2, years of dancing, cheerleading, playing sports and working part-time jobs made managing the demands of dental school straightforward.

“Simple time management was never an issue for me,” admits Husack. “I had more free time than ever coming to dental school, which is backwards for some.”

From age four to 16, Husack danced several times a week. “I was busy busy,” she recalls. In high school, she transitioned to cheerleading. While at the University of Regina, she joined the cheerleading team, and was part of the winning squad at nationals in her first year. Then, she tried out for the beloved Roughriders.

“The season runs from June to November. It was crazy,” Husack recalls of those fall months when she’d be in school and juggling numerous commitments. She cheered for the Roughriders for two years, which included travel to Grey Cup games.

Once she got to dental school, Husack joined the flag football and ultimate Frisbee intramural teams, and took dance, yoga, spin and boxing classes.

“I think it keeps my brain sharp, helps me sleep better,” she says. “I think being active is key to life in dentistry. I’m really trying to prevent future musculoskeletal issues. I don’t want to be the dentist who has to quit early due to pain.”

For some, a rich personal and family life made the journey to becoming a dentist a quest on its own. Alaa Zourob 2T2 qualified as a dentist in her native United Arab Emirates, graduating in 2015 from the University of Sharjah, and then completing an internship before immigrating to Canada.

She started taking National Dental Examining Board of Canada exams, but changed her tack. “I didn’t have any experience. And I wanted to make sure I understood the Canadian system,” she says. “I was a bit shy. I didn’t know how to approach patients.”

In 2020, she landed a spot in the coveted International Dentist Advanced Placement Program (IDAPP) at U of T. Once in clinic, she discovered that being a newcomer was an asset.

“I’m definitely more adaptable,” says Zourob. And while she came from a fairly homogenous culture, her Canadian classmates and patients have roots in all corners of the world. “Here, you get exposed to more cultures. I’m very interested in hearing about people’s backgrounds.”

Zourob married her fiancé, dentist Fersan Marei, in summer 2020; during her final year of dental school, she pondered growing her family. “There will never be a perfect time,” she realized.

Now a new mom, Zourob just began a new role as an associate at a Toronto practice.

Meanwhile, Prete has begun his MSc in periodontics at U of T. “The periodontium is the foundation for the rest of dentistry,” he says. He is on the hockey team, and is especially thrilled that the next Ontario Dental Cup will be played in Toronto. Prete plans to return to northwestern Ontario to practise after his graduate degree.

As for Husack, she’s now in Edmonton for a year-long general practice residency with the University of Alberta. She may apply for a speciality program, such as surgery, after that. Both residency and specialty programs promise gruelling hours. “I like to be busy,” she admits. “I hope I don’t lose the energy at some point.”

Photo: Jeff Comber

CONGRATULATIONS TO THE CLASS OF 2T2

Ali Mohammed Abdullah
Syed Salim Abdul-Wasay
Mustafa Al Ahmad
Muhammad Ali
Syed-Omair Ali
Rami Alsabbagh

Mahmoud Mohamed
Abdelrehim Aly
Rabiya Komal Aman
Elizabeth Amoff
Vivian Yunge An
Chitra Bhojraj Anandani

Natasha Anwer
Sagar Arenja
Deepak Artham
Brooke Rebecca Aspen
Choudhry Ayub
Youssef Moushir Nassif Azer

Kritika Badhan
Niall Patrick Baroey
Fady Ayman Moussa Barsoum
Andrew Wesley Belling
Ritasha Bhasin
Trevor John Burgess

CLASS OF 2T2 CONT'D

Emma Anne Butcher
David Ezra Carmona
Austin Gregory Chang
Yu-Chen Chen
Niti Chopra
Mary Margaret Debono
Dorsa Divanbeigi
Julia Nalina Doran
Sina Ali Ghoreishi
Alyssa Alexandria Giannotti
Linnaea Emily Halpert
Beshowi Abdo Tadros Hanna
Arman Hateffard
Vickie Yu Hsin Hung
Erin Anna Husack
Mohamed Hussein Hassan
Hamed Ibrahim
Rafi Ray Isaac
Justin Sanghun Jeon
Zeina Kanaan
Javid Al-Noor Karim
Kabeer Karzai
Shadab Khorasanizadeh
Christopher Kevin Lao
Darius Hok Chun Lau
Kyuim Lee
Yonit Levin
Chu Meng Li

Julie Zilei Liang
Si-Cong Liu
Elise Kuensin Ma
Krista Marie MacDonald
Rachel Elizabeth Macdonald
Jordan Michael MacKenzie
Kayan Mahdi
Amira Mohamed Ahmed Hamdy
Mahmoud
Armin Makki
Matthew James Margerison
Vinay Nimish Mavani
Viral Vijay Mehta
Aida Mirnejadjoybari
Freddy Kersi Mistry
Stacey Alanna Morris
Hira Mubashir
Tae Kyum Nah
Yasika Nesarajah
Sabrina Lien-Huong Ngoc
Nguyen
Thien-Phuoc Nguyen
Karambir Singh Notay
Roksana Nowroozi Dayeni
Abdallah Omar
Rouzbeh Ostadsharif Memar
Kamaljeet Pannu
Chanhee Park

Miriam Jung Eun Park
Akash Patel
Trisha Pichoch
Nermin Piragic
Ajay Plaha
Scott Poortinga
Frank Poppolo Deus
Braedan Robert Joseph Prete
Syeda Nida E Zaineb Raza
Kulsum Fatima Saeed
Saman Salehizalani
Rajkumar Reddy Santhapuram
Jaspreet Kaur Saran
Paloma Sawaya
Julien Sciuk
Ruichen Shang
Poonam Sharma
Tegbir Singh Sidhu
Maxwell Isaac Silver
Charanjeet Singh
Christine Strelchuk
Troy John Raymond Stuckless
Shirui Sun
Casi Ann Sutherland
Jane Tsz Ching Szeto
Eric Chi Ho Tam
Pontius Pu Tian Tang
Jacob Thomas

Marta Jane Thorpe
Vanessa Tomic
Jonathan Tran
Luis Valencia Solorzano
Milos Vukas
Max Tianyi Xia
Maryam Yazdi
Willy Garwei Ye
Karin Zaki
Yan Ning Zang
Han Wei Zhang
Louis Zhijun Zhou
Alaa O. M. Zouroob
Mohammed Kousay Zuhair

SPECIALTY GRADS

Jabir Alhumaid, MSc OMFS
Anna Boczula, PhD
Rita Maria Chami, MSc Paedo
Mohamed Elbarbary, MSc
Jacob Fitzgerald, MSc Perio
Alexandra Hunter, MSc Perio
Stephanie Labbe, MSc Paedo
Robert Sean Liddell, PhD
Robert Matsui, MSc Anaes
Caitlin Williams Beecher,
MSc Endo

Listings are as accurate as possible as of press time.



DENTISTRY'S ALUMNI OF INFLUENCE 2023

Nominations are now open for the Faculty of Dentistry's Alumni of Influence Award.
To nominate an influencer, view past recipients, and for more information, please visit: <https://uoft.me/aci>

TOGETHER *again*

Honoured-year reunions.
For more class and event
photos visit
uoft.me/ga2022gallery

7T7



2T2



8T7



9T2



Photos: Priyatharshi Sivathanason

THERE'S NOTHING LIKE OLD FRIENDS

It has been a long two years since we were able to host the Great Alumni Event — the U of T Dentistry alumni reunion. Alumni spanning nearly 70 years came out to Steam Whistle Brewing on May 6 to reconnect with old friends and meet new ones. This event was a welcome celebration after a couple years of not being able to socialize in large group settings. It didn't take long for friends to find each other and fill the room with laughter. Several honoured-year classes connected at the venue for the first time and class photos were taken. Building a friendly and vibrant alumni community is what the event is all about. We look forward to welcoming alumni back again next year to share past memories and make new ones that celebrate dental school and this supportive dentistry community.



Photos: Steve Frost



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DENTISTRY
GREAT ALUMNI
2023

The next Great Alumni reunion will take place on
May 12, 2023 at Steam Whistle Brewing in
downtown Toronto.

Registration will open in April 2023. To learn more,
visit: <https://uoft.me/greatalumni>.



DEFY GRAVITY



Donor and alumnus Rod Johnston

TOOLS OF THE TRADE

Rod Johnston has given to the Faculty so students have the best equipment and space possible

When Rod Johnston '78 attended dental school, he recalls patients sitting in barber chairs while receiving treatment in student clinics. "I know what it's like to work with out-of-date equipment. I want to help in any way so that today's students don't have to experience that."

He's helping to the tune of a \$100,000 donation that will help fund the Faculty's upcoming renovations. An operatory has been named after him at the new satellite clinic at 777 Bay St. and one will be in Clinic 2 as well, once it's been upgraded. These facilities ensure that the next generation of students learn in modernized spaces with the latest technology.

"I'm hoping my donation will make at least a small dent in the many changes needed in the Faculty," says Johnston.

He got inspired to give back after reading about a large donation from a former DDS student who was a year behind him at U of T. The timing was just right. Johnston had recently sold his practice in North Bay, which he ran for 14 years, to Faculty alumnus Mike Ross '16. He wanted to do something with the money that would make a difference, ideally to support dental education.

Barber chairs aside, Johnston recalls many fond memories of his days at U of T, including his time as class president and his involvement in Dentantics.

"I've always been a person who works with my hands," he says. "I remember just loving being in the lab in first year. Most of my classmates had come through academic streams and had higher grades and didn't prefer the tactile components."

Johnston's hope is that students will love their lab work as much as he did, especially with new space and equipment, made possible by donations like his.

He notes that people often don't think of giving because they don't realize the impact every dollar makes. He includes himself in that assumption.

"After the response I received for making this gift, I realized how important every donation is," he says. "To me, \$100,000 wasn't that much of a sacrifice after selling my clinic, and I know how hard fundraising can be. I'm hoping my gift will help prompt other people to donate in any way they can."

Johnston has a quiet history of giving: he often helped patients who were unable to afford the dental care they needed by providing services free of charge.

"I love that I can decide to do a pro bono case to help someone survive and then watch them thrive after," he says. "It's so exciting when you can change someone's life, all with their smile. It all started with U of T."

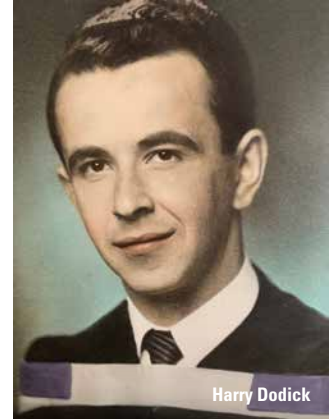
Reflecting on his career thus far, Johnston is grateful for his time in practice and wishes that all students and alumni can have as fulfilling journeys as dentists.

"Graduating as a dentist has been wonderful for my whole life," he says. "I have been able to develop the practice I want, attract patients I want create the environment and culture I want, and be able to be on the leading edge of technology. It's a joy to come to work every day — it's been a wonderful life." ■

“I love that I can decide to do a pro bono case to help someone survive and then watch them thrive after. It's so exciting when you can change someone's life, all with their smile. It all started with U of T

A BROTHER'S LOVE

Jack Dodick honours his elder brother Harry's life



Harry Dodick

"This is not about me, it's about my brother Harry," says Jack Dodick of his major gift to the Faculty of Dentistry. This donation includes the naming of a satellite clinic operator for Harry Dodick 5T3.

In 1963, at his cottage, Harry saw what appeared to be his niece in distress in the lake. He dove in after her, and never resurfaced. His death at age 37 was a huge tragedy for the Dodick family and the community at large.

Jack, who is an alumnus of U of T's Faculty of Medicine, worked as an eye surgeon and professor and chairman of the Department of Ophthalmology at NYU Grossman School of Medicine in New York. He says his big brother was a guiding force in their family and an extremely hard worker.

"I felt the best way I could honour his memory would be to help the school he graduated from, that launched him into a successful career," he says.



Jack Dodick

The Dodicks immigrated to Canada from western Ukraine in 1934, three years after father Abraham had gone ahead to Canada to save up enough money to secure their passage. They settled in Thunder Bay.

"My mother was a driver in education and believed her sons should have a profession," says Jack. All five trained as medical professionals: Murray became an optometrist, Harry a dentist, Cecil an anesthesiologist, Sam a dental technician and Jack, of course, an ophthalmologist. The two Dodick daughters, Fay and Myra, both married doctors. "Our family was a gathering of medical people and more like a medical convention when we all got together. We were an extremely close family," says Jack, who has plans to honour all his siblings through philanthropy.

Harry enrolled in U of T's Faculty of Dentistry in the 1950s and spent school breaks working on the family farm in Thunder Bay.

"He was a workaholic," says Jack. "He was a powerful force in the philosophy that all the brothers should be equal." Harry founded Dodick Enterprises and all the brothers, regardless of financial status, were equal partners. Jack was just 14 years old when it was formed, but he had an equal share in the company.

Through Dodick Enterprises, the brothers built the Dodick Clinic in Thunder Bay, where the older brothers practised. Harry was a successful, admired and respected dentist. He was so

“He was a very generous person, and even though he was an extremely successful dentist, he did much pro bono work if patients couldn't afford dental fees

Photo: (top) Courtesy of Jack Dodick; (left) Jeff Comber

popular that many of his friends and acquaintances asked him if he would consider running for mayor.

“He was more interested in helping people in other ways, not through politics,” says Jack. “He was a very generous person, and even though he was an extremely successful dentist, he did much pro bono work if patients couldn’t afford dental fees.” Huge cargo ships would frequently dock in Thunder Bay; a lot of the crew members had dental problems and Harry would treat them, many at no charge.

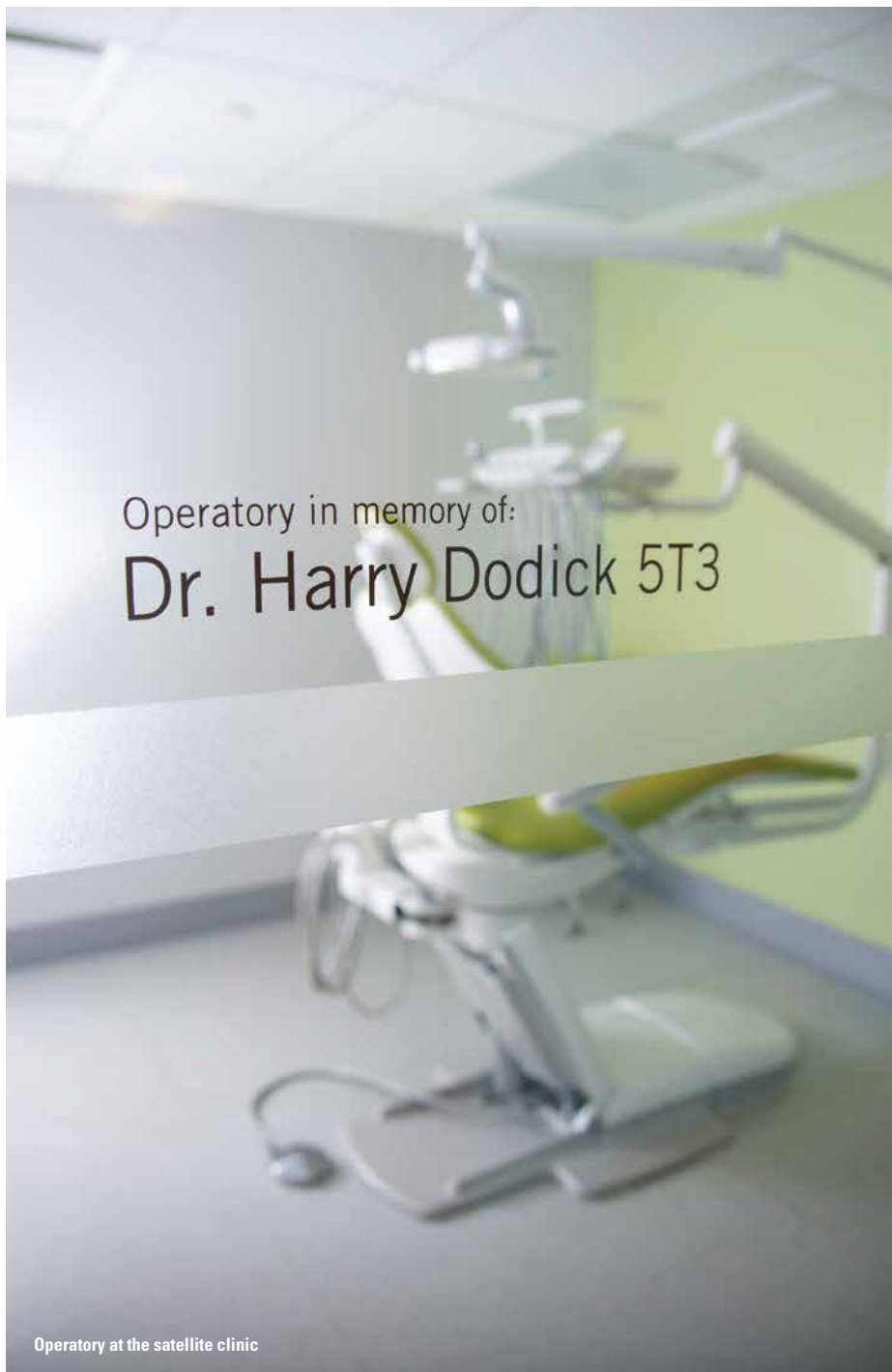
Harry had three children, Elyssa, Mark and Michele, and many grandchildren who were born after his death. His only grandson, Howard, who just completed his undergraduate degree, wants to pursue a career in dentistry, inspired by the many stories of his grandfather.

“I was totally blown away with what has been accomplished at the Faculty in the past 10 years, including the building updates and the incredible research,” says Jack after a recent visit to U of T. “I became convinced that it is one of the finest dental schools around.” He recently convinced his great-nephew Howard to reconsider his plans to apply to U.S. schools and look to the Faculty for his DDS.

Although Harry was very modest, Jack thinks his brother would like to be remembered as someone who did good for many people. That included helping finance the education of his younger brothers, including himself. “I’ve never forgotten that. Harry was a very special person.”

Jack hopes his donation will help the Faculty continue its path to excellence, and keep making his brother proud. “I admire how far the Faculty of Dentistry has come in the past several decades. It is in honour of Harry that I want to help the Faculty go further in training the dentists of the future. It’s my way of saying thank you to my brother.” ■

Photo: Jeff Comber



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Student Sonia in
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lab. Built 1959.



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<https://uoft.me/dentistrygiving>



UNIVERSITY OF TORONTO
FACULTY OF DENTISTRY

WE REMEMBER...

JOHN SIMPSON 5T5



Photos: Courtesy Faculty of Dentistry archives

Better known as Jack, John Simpson died in March at the age of 90. Toronto-born Simpson graduated from U of T Dentistry at the young age of 22, and went on to serve as a Canadian

Forces dental officer. He then established a dental practice in Toronto, where he practised for 43 years. Simpson served as a popular clinical instructor for the Faculty for 15 years.

LILLIAN ERITCH-POSPISIL 6T1



Lillian Eritch-Pospisil died last April. She was born Lillian Eritch in Zagreb, Yugoslavia, in 1936 and left the country to escape communism, immigrating to Canada in 1952. She was just one of three women in the DDS class of 1961 at U of T Dentistry, and graduated with honours. She had a long and successful career as a practising dentist and worked as a demonstrator at the Faculty for many years. ☐

WE MOURN THE LOSS

- Uno Abe 6T2
- David Berns 6T3
- Charles Brown 6T6
- Barry Hanser 5T7
- Paul Hartleib 6T5
- Douglas Heathfield 6T0
- Jaret Hemmert 0T3
- William Murphy 5T8
- Mike Nitsopoulos 7T9
- Joan Pequegnat 5T3 Dip DN
- Andrew Simic 9T1 MSc D, 9T5
- Morton Silverberg 6T3

DEFY GRAVITY

WE NEED YOUR HELP

The future of U of T Dentistry relies greatly on modernizing our physical spaces – for student learning and patient care

Operator Supported by:
Dr. Donor Name OT0

JOIN US

Name an operator at the new 777 Bay St. clinic (shown on the left) \$25,000 (may be pledged over 5 years)

As part of the Defy Gravity Campaign donors will be represented on the operator and on a NEW DONOR WALL under development at 124 Edward St.

CONTACT

Selina Esteves,
Director of Advancement
selina.esteves@dentistry.utoronto.ca
416-580-2802

UPCOMING EVENTS

OCTOBER 1 NOMINATIONS WELCOME FOR THE 2023 ALUMNI OF INFLUENCE AWARDS

Recognize colleagues who are making a difference for the profession or the Faculty. Nominations are due November 15. Nominate here: uoft.me/aoi

OCTOBER 3 SATELLITE CLINIC RIBBON CUTTING 777 Bay St.

Open house celebration of the new 777 Bay St. satellite clinic. To learn more and register visit uoft.me/dentevents

OCTOBER 20 ALUMNI LECTURE SERIES: BUILDING THE FUTURE OF GOOD ORAL HEALTH Toronto

Alumni are invited to join us in person and online as we hear from Anil Kishen about his research exploring developments in bioactive materials and phototherapeutics to fight oral infections and improve outcomes for patients. This will be recognized as a Core 3, Category 1 CDE credit lecture. The lecture will be followed by a cocktail reception. Spots are limited. Register by October 15 here: uoft.me/dentevents

NOVEMBER 10 DEAN'S RECEPTION Toronto

A special, invitation-only event to recognize our incredible instructors, volunteers, faculty leaders, student-award winners and donors

NOVEMBER 17 HOW TO PLAN FOR THE FUTURE IN HISTORIC TIMES 2 p.m. Virtual event

Join financial planner Tina Tehranchian online to learn tips for saving on taxes and maximizing your legacy, despite uncertain and changing times. Includes how to minimize estate taxes and how to convert assets into an income you can't outlive. Register here: uoft.me/pftf

NOVEMBER ALUMNI LECTURE SERIES: MANAGING PEOPLE AND AN OFFICE 7 p.m. – 8:30 p.m. Virtual event

Join us to learn more about the complexities of conflict resolution and people leadership. More details to follow at uoft.me/dentevents

DECEMBER 1 ANNUAL ALUMNI SURVEY

Feedback from alumni helps us to create programming that fits your needs. To view results from past surveys visit uoft.me/alumninews

2023 CLASS REUNIONS

If you graduated in a year ending with a 3 or an 8, don't miss your class reunion! For information, or if you are interested in organizing your reunion, please contact us at alumni@dentistry.utoronto.ca

FEBRUARY 14 RESEARCH DAY Toronto

Join us for this annual symposium to highlight the Faculty's innovative research. Connect with students, faculty, staff and alumni as we feature student posters and lectures. This is a great opportunity to keep current on the latest research being undertaken at the Faculty. More details to follow

FEBRUARY ALUMNI LECTURE SERIES: A PROFESSIONAL'S GUIDE TO WEALTH MANAGEMENT 7 p.m. – 8:30 p.m. Virtual event

Join us online with a financial planning



Photo: Steve Frost

expert on key strategies for effective wealth management, followed by an opportunity for a Q&A. More details to follow at uoft.me/dentevents

MARCH 7 ALUMNI LECTURE SERIES: BECOMING A WOMAN OF INFLUENCE 7 p.m. – 8:30 p.m. Virtual event

Join us for an inspiring panel discussion with trailblazers and leaders who are women within the U of T healthcare community. To learn more and register visit uoft.me/dentevents

MARCH 9 VANCOUVER ALUMNI RECEPTION @ PACIFIC DENTAL CONFERENCE 5 p.m. – 7 p.m. PT Vancouver

Interim dean Laura Tam will be hosting an

event for U of T alumni. Whether you live on the west coast or you're in town for the Pacific Dental Conference, we hope to see you. To learn more and register visit uoft.me/dentevents

MARCH WORD OF MOUTH ALUMNI NETWORKING COCKTAIL 6 p.m. – 8 p.m. Toronto

Connecting our graduating DDS students with U of T alumni, instructors and key student partners to help them prepare to launch their careers as healthcare professionals. More details to follow at uoft.me/dentevents

MAY 11 – 12 ONTARIO DENTAL ASSOCIATION ANNUAL SPRING MEETING 2023 Metro Toronto

Convention Centre South Building, 222 Bremner Blvd., Toronto

Come by for a chat with alumni, advancement and continuing dental education staff and meet interim dean Laura Tam at our booth on the convention floor

MAY 12 GREAT ALUMNI EVENT 5:30 p.m. – 9 p.m. Steam Whistle Brewing

Don't miss the all-alumni reunion for U of T Dentistry. Get your class together to celebrate the friendships and connections you built in dental school, and enjoy an evening of great food, great fun and great alumni. To learn more visit uoft.me/greatalumni